Harriet Eddy Middle School American History 683-1302

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2007 – 2008 School Year

Dear Parents and Guardians:

Course Description and requirements for American History is attached on the following pages. Please read this information carefully with your son / daughter and complete the form below, which needs to be returned to me as soon as possible. If you have any questions, please feel free to call me at the school, or, by E-mail. Your support and interest in the educational success of your son / daughter will make an immense difference in his / her future.

I appreciate your help.

Sincerely,

Mr. Timothy A. Youngs

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Parent / Guardian signature	
Parent / Guardian name (please print)	
Student's name	
Parent business phone:	_ Home phone:
E-mail address:	
Most convenient contact time:	

I have read the following pages and discussed them with my child.

Please feel free to send me any information or comments that might be helpful for me in working with your son / daughter.

Use Of Film & Television

During the school year, we will be seeing documentaries and films that depict American history. Some of the films that <u>may</u> be used are:

Dances With Wolves (PG-13) (District Approved Listing)*
Roots (1970's Network Mini-series)
Glory (PG-13) (District Approved Listing)*
Ken Burns' Civil War (PBS)
Ken Burns' Jazz (PBS)
Ken Burns' The West (PBS)
Ken Burns' Lewis & Clark (PBS)
Lewis & Clark (IMAX And National Geographic)
9/11 (CBS News)
In Memoriam NYC, 9/11/01 (HBO)
How The West Was Lost (Discovery Channel)
Colonial House (PBS)
Frontier House (PBS)
Far And Away (PG-13) (District Approved Listing)*

*All PG-13 films must be district approved and have positive parent permission for students to view

Please check the films that you approve for your son/daughter to view, and sign at the bottom of the page. If you do not wish for your son/daughter to see some of the above films they will be given an alternative assignment. This page <u>must</u> be signed for students to participate in film activities.

<u>Film</u>	Yes	No
Dances With Wolves		
Roots		
Glory		
Ken Burns' Civil war		
Ken Burns' Jazz		
Ken Burns' The West		
Ken Burns' Lewis & Clark		
Lewis & Clark		
9/11		
In Memoriam NYC, 9/11/01		
How The West Was Lost		
Colonial House		
Frontier House		
Far And Away		
Parent Signature		
Student Name	Date	

COURSE DESCRIPTION FOR AMERICAN HISTORY

This class is designed to examine different cultures and societies that have been in existence throughout American history. Besides events and leaders, students will be learning about music, art, and other cultural aspects that make up our country and it's history.

Grading System

Academic evaluation will be based on:

Class Participation	20%
Homework	25%
Term papers / Projects	20%
Tests / Quizzes	35%
•	Total 100%

Grading

100 = A +	79 - 77 = C +
99 - 95 = A	76 - 73 = C
94 - 90 = A-	72 - 70 = C-
89 - 87 = B +	69 - 67 = D +
86 - 83 = B	66 - 63 = D
82 - 80 = B-	62 - 60 = D-
	60 - Lower = F

Class Rules

- 1. Bring all needed materials to class
- 2. Be ready to work when the bell rings
- 3. Be polite, and respect the teacher, assistants, and classmates
- 4. Eat, drink and go to the restroom **BEFORE** class
- 5. Come to class with a positive attitude
- 6. Follow teacher instructions

Cheating

Students caught cheating will automatically lose all points on the project or test being completed.

Cheating consists of, but is not limited to Plagiarism, sharing papers, copying homework, and looking off of another's test.

Materials Needed For Class

- 1. A Spiral Binder for Social Studies Only
- 2. Glue Stick.
- 3. Colored Pencils or Pens
- 4. Pen or pencil everyday
- 5. A Positive Attitude